

10-19-11 C&P COUNCIL MEETING

JENN: SITE COMMITTEE MEETING--IS THERE ANYTHING THAT WE NEED TO HANDLE? THE BOOKS ARE THERE; ARE WE GOING TO SELL THE BOOKS. FRANCIS WILL BE THERE WITH HIS STUDENTS. THINK ABOUT THE FIELD TRIPS: ONE TO THE OLD STONE SCHOOL HOUSE; RUBEN IS GOING TO DO A PRESENTATION OF "AIN'T I WOMEN" DON'T FORGET ABOUT THE MOVIE.

JIM: REGISTRATION--147 AND 6 HIGH SCHOOL STUDENTS; THERE WILL BE ANOTHER 20 THAT SHOW UP; WE GOT MORE FOLKS AND A DIFFERENT; WE HAVE A MORE DIVERSE GROUP OF NAMES. WE ARE UP ON OUR NUMBERS.

LISA: FINANCE--WE HAVE 19,000 IN THE BANK; WE HAVE MORE TO DEPOSIT IN THE BANK LATER. BILL OWES US 1,000, AND WE HAVE BEEN AFTER HIM TO PAY. ANY OTHER QUESTIONS ABOUT FINANCES-- WE GOT ANXIOUS ABOUT NEW COSTS AND REVENUES; WE HAVE THOUGHT ABOUT MOVING THE ACCOUNT TO ON-LINE; WE SHOULDN'T HAVE TO WORK ON A LOCAL BANK. WE CAN ONLY SPEND \$3,000 A DAY AND THAT'S A WEIRD ABERRATION. SHOULD BE HIRE A CPA. MAYBE WE SHOULD BE LOOKING AT GETTING ONE SO THAT WE GET OUR FINANCIAL HOUSE IN ORDER. HIRING A CPA WILL HELP, AND IN THE PAST, IT COSTED ABOUT 1000 BUCKS. HOW MUCH SHOULD WE KEEP IN RESERVES. WE NEED TO BE WORRIED ABOUT HOW MUCH WE ARE GOING TO NEED TO COVER THE JOURNAL. 200 JOURNALS; WE OWE THEM 8000; COULD WE RAISE THE COST. DO WE HAVE TO DO THE CASE? WE NEED TO CHECK ON WHETHER THEIR SUBSCRIPTIONS EVERY YEAR WE NEED TO COVER \$8000. WE NEED TO CHECK ON THE CONTRACT; THIS IS A NEW UNKNOWN--SHOULD BE GET AN INSURANCE POLICY.

PROGRAM COMMITTEE--WE HAD 110. WE NEED TO COORDINATE DEADLINES. WE NEED TO PUT THE EARLY BIRD. WE SHOULD MAKE THE EARLY BIRD REGISTRATION DATE THE CUT OFF FOR THE CONFERENCE. THERE ARE POSTERS SO THAT WE CAN EXPLAIN. THERE ARE POSTERS AND INFORMATIONAL MEETINGS TO SUPPORT THINGS LIKE. WE HAD 110 ACCEPTED PROPOSALS. SHOULD WE MOVE TO AN ON-LINE SYSTEM.

PUBLICATIONS--JAKE BURDIC. JENN HAS THE BOOKS AND THE JOURNALS. THE BOOK PROPOSAL. WE FOUND THAT THE BOOK COST WAS MORE THAN WE THOUGHT, BUT WE DO EARN A ROYALTY. COLE-- TELL ME ABOUT THE BOOK. THERE WERE A FEW PEOPLE WITH THE NAMES AND ISSUES WITH THE COPIES. BUT AT THE CONFERENCE, THERE WERE A FEW ERRORS. AND GEORGE WILL BE AVAILABLE TO MAKE CHANGES IN FUTURE.

FOR JCP, THERE IS ALSO TEN SLOTS OPEN ON THE EDITORIAL BOARD. JENN SANDLIN WILL BE CO-EDITOR. HOW CAN WE GET NOMINATIONS FOR THE EDITORIAL BOARD FOR C&P. WHO COULD DO THAT? WE CAN E-MAIL NOMINEES TO JENN SANDLIN ABOUT NOMINATIONS FOR THE EDITORIAL BOARD. WE CAN SELF-NOMINATE.

THE BOOKS ARE STILL ARRIVING.

MEMBERSHIP--WE MAINTAINED THE LISTS AS THEY ARE. COLE WORKED ON IT. HOW CAN WE WORK BETTER WITH THE REGISTRATION AND MATCH THAT OUR LISTS AND THAT THOSE LISTS ARE INTEGRATED. SHOULD WE BE DOING A LIST SERVE TO SEND AN E-MAIL? WE HAD TO DO A LIST SERVE. WE NEED TO MAKE SURE, IT'S NOT A LIST SERVE BECAUSE PEOPLE CAN STEAL IT. THAT'S A CONVERSATION. WE STILL NEED TO WORK ON CYCLING PEOPLE OUT. HOW CAN WE GET MORE INFO? SHOULD BE BE ON A LIST SERVE. WHAT CAN WE DO THE FACEBOOK? CAN THAT BE HANDLED IT WITH MORE FLUIDITY

GRADUATE SUPPORT AND FELLOWSHIP AND AWARDS. WE DIDN'T DO THE DISSERTATION AWARD. CHRIS DID THE SEARS AWARD. WE ENDED UP WORKING ON GRAD STUDENT. WE GOT SEVEN ROOMS FOR GRAD STUDENTS TO SUPPORT THEM.

WE ENDED UP MENTORING. THE MENTORING WORKSHOP IS GOING ON AT 1:30 TODAY.

NOMINATIONS COMMITTEE -- WE HAVE SIX SPOTS OPEN ON COUNCIL THIS YEAR. THESE ARE GOING TO BE AT THE REGISTRATION TABLE. WE'LL HAVE THE SATURDAY TOWN HALL. WE NEED TO GET PEOPLE NOMINATED. WE WILL HAVE THE FRIDAY TOWN HALL WHEN PEOPLE WILL VOTE--BUSINESS MEETING AT THE STATE OF THE CONFERENCE.

WHAT SHOULD WE BE DEALING WITH AT THE STATE OF THE CONFERENCE--GREEN ISSUES...CONFERENCE CYCLE...DIFFERENT SITE POSSIBILITIES FOR THE FUTURE....WHAT ARE OPTIONS WE SHOULD PRESENT TO THE MEMBER SHIP. IN FRONT OF THE MEMBERSHIP, LET'S DO THE BRIEF REPORTS. I NEED TO TAKE NOTES AT THE FRIDAY BUSINESS MEETING. WE NEED TO GIVE THE AWARDS ON FRIDAY.

WRAP UP?

JULIE--

ARE WE GOING TO TALK ABOUT CPA AND WEB MASTER BEFORE THE MEMBERSHIP? WE SHOULD ASK MEMBERSHIP IF THERE IS SOMEONE WHO CAN WORK ON THE WEBSITE. WE NEED WEBSITE DESIGNER? WE COULD ALSO WORK WITH SURVEY MONKEY. OUR SUBSCRIPTION THERE IS COSTING. WHERE WILL THE CONFERENCE BE? THAT MIGHT BE SOMETHING TO TALK ABOUT? WE HAVE ALSO RECEIVED ON SITE PROPOSAL FOR NOLA.

WHAT ARE WE DOING ABOUT THE BOOK TABLE? WHAT IS THE PLAN FOR THAT? WE NEED TO SELL THEM. WE SHOULD SELL THEM ON FRIDAY OR FRIDAY AFTER NOON.

MORNA--HOW CAN WE GET MORE INVOLVED WITH THE COMMUNITIES WE WORK IN?

HOW DO WE END UP GETTING INVOLVED MORE IN THE PRACTICE IN THE COMMUNITIES. HOW CAN WE COLLABORATE? HOW DO WE STAY IN TOUCH?

TOWN HALLS MIGHT BE ABLE TO KEEP ON-GOING? HOW CAN WE MAKE IT MORE CLEAR IN PRACTICE.
HOW CAN WE MOVE

HOW COULD WE WORK ON SHARD PROJECTS THROUGHOUT THE YEAR WITH EACH OTHER.

WE NEED TO FIGURE OUT WHAT WE ARE DOING TO KEEP PEOPLE ENGAGED OVER THE TIME PERIOD.

COULD TOWN HALLS BE MORE MEMBERSHIP BASED? MAYBE WE SHOULD TELL THE MEMBERSHIP?
HOW ARE WE GOING TO GET PEOPLE MORE INVOLVED.

OFFICIALLY, WE WILL ADJORN. POLLY WILL WORK ON DISCOMFORT ON THE CLASSROOM. MOLLY HAS A
MODEL FOR WORKING ON THIS. THIS IS SUPPOSED TO BE FOR JUST A FEW

Sent from my iPad

TOWN HALL 10-20-11

WHAT ARE WE LOOKING FOR--WE WANT TO BECOME LOST FOR MAKING PRAXIS, MORE FREE.

TOWN HALL PERSPECTIVES--WE WILL THEN WORK TOWARDS LOOKING AT PERSPECTIVES AND MOVE TO
BREAK OUT SESSIONS.

MORNA--HOW CAN WE MAKE TEACHERS INTO ACTIVISM? HOW CAN WE RALLY PEOPLE TOWARD
PROTEST? HOW DO WE BREAK THE MASTER-NARRATIVE AND REFUSE OUR COMPLICITY? TEACHERS
MADE DOLLS TO SHOW RESISTANCE. WE CAN SIT AND MAKE DOLLS. THEN WE CAN MAKE THE DOLLS
AND PUT THEM IN A PUBLIC SPACE. THE DOLLS ARE A SYMBOL OF RESISTANCE. HOW CAN WE DO AN
OUT OF THE BOX DOLL PART AT OTHER COMMUNITIES.

ERIC--MALEWSKI: WHAT IS HE DOING? TOO MUCH ATTEMPTING TO TALK. WE NEED TO OCCUPY
EDUCATION; WE NEED TO HAVE OCCUPY EDUCATION. WE NEED TO LIVE, THEN, AS A PRACTICE OF
RESISTANCE. HOW CAN WE WORK WITH GHANDI? HOW DOES GHANDI DO? WHY GHANDI NOW?
GHANDI'S STORY IS THE IMPORTANT STORY. GHANDI IS IMPORTANT, AND HIS NARRATIVE IS ALL ABOUT
THIS RESISTANCE BUT GUARANTEES FOR ALL. SATYAGRAHA--WE NEED TO WORK AS RESISTANT
WORKERS BUT IN PEACEFUL WAYS OF ENGAGING IN INTERIOR WORK OF CURRERE. GHANDI REALLY
WORKED ON LIVING FULLY INTO ACCORDANCE WITH THINGS WE KNOW TO BE TRUE. HOW DO WE
WORK FROM WITHIN? HOW DOES WORKING FROM WITHIN MAKE US BETTER INTO ACTIVISTS? THIS
ALSO TIES INTO SELF-RELIANCE AND INDEPENDENCE.

DEFINING A GENRE: PUBLIC PEDAGOGY--JAKE AND JENNY'S WORK. HOW DO WE WORK WITH PUBLIC PEDAGOGY? WHAT IS IT WHAT WE NEED TO BE DONE? WHAT IS IT THAT WE KNOW ABOUT PUBLIC PEDAGOGY--HENRY GIROUX IS THE ONE THAT WORKED ON IT. WE WANT TO MOVE BEYOND TEACHING AND LEARNING AS IT TAKES PLACE IN PUBLIC SCHOOLS. WHY DO WE HAVE TO WORK IN THAT WAY? ISN'T THIS TANGENTIAL? ISN'T THERE OTHER CURRICULAR SPACES THAT WE NEED TO WORK ON? LOOKING AT FILMS AS A MEANS OF TEACHING AND LEARNING. LOOKING AT OTHER PUBLIC EXPRESSIONS AND UNDERSTANDINGS OF WHAT WE WANT TO ACCOMPLISH. WE NEED TO DO STRATEGIES AND TACTICS THAT HELP US TO WORK WITH THIS PROJECT. WHAT CAN WE DO THIS FIELD THAT WE CAN OFFER DO TO AIDE IN EDUCATION? WHAT ARE TWO SEPARATE FOCUSES: 1) SCHOLARSHIP--WHAT IS PUBLIC PEDAGOGY, HOW MIGHT YOU WORK WITH IT, THE DIFFERENT PERSPECTIVES, 2) HOW CAN WE DEVELOP AN EMPIRICAL GROUNDING FOR PUBLIC PEDAGOGY? HOW NEED SOME RESPONSE RESEARCH--WHAT DO TEACHERS AND OTHERS TAKE AWAY FROM IT? 3) HOW CAN THERE BE METHODOLOGICAL RIGOR IN OUR DISCUSSIONS OF PUBLIC PEDAGOGY. IS ALL THIS SCHOOL-BASED KNOWLEDGE, AND WHAT IS THIS? ARE WE TALKING ABOUT CURRICULUM OR PEDAGOGY, SAYS REUBEN? HOW DO WE GET THIS WORK OUT THERE? HOW CAN WE FURTHER DEVELOP PUBLIC PEDAGOGY AS A PLACE FOR WORKING? WHAT MIGHT BE THE WAYS WE CAN BRING THIS AROUND.

ANTONIO GARCIA AND KRISTOPHER HOLLAND--EDUCATION FROM THE END TIMES. THIS FOCUSES ON THE END TIMES, THE NOTION OF END TIMES, AND WHAT IT MEANS TO LEARN TO DIE. KRISTOPHER WILL CHALLENGE ANTONIO'S NOTION THAT EDUCATION IS DEAD. WE WILL TURN THAT WE CAN REWORK EDUCATION.

JENN MILAM--WHAT DOES IT MEAN TO BE RESTLESS? HOW DO WE STAY AWAY FROM BEING STAGNANT OR STUCK. RESTLESS AND LOST IN CURRICULUM AND PEDAGOGY. ADRIENNE RICH TAKES ON THE DIFFICULT WORK OF RECODING MOTHERHOOD. "MOTHERHOOD" CURRICULUM IS AT ITS CORE. RECONCEPTUALIZED CURRICULUM IS SOMETHING THAT IS ABSTRACT, THEORETICAL, ANTI-HEGEMONIC, OPPOSITIONAL, PREPARING FUTURE? HOW CAN WE DE-CONSTRUCT THE KNOWING AND KNOWN SUBJECT. WE WORK WITH LATHER, SAYS JENN. BUT DON'T WE WANT CERTAINTY? DON'T WE WANT PATTERNS THAT WE CAN LIVE OUT? BUT, AT THE OPPOSITE, WE KNOW THIS IS OUR UTOPIAN CURRICULUM VISIONS ARE IDEALISMS. WE ARE, IN THE END, AT THE "LOSS OF SELF." WE ARE LOST, FOUND, WITHIN/WITHOUT, IN A DECONSTRUCTED SUBJECTIVITY....WE NEED TO KEEP RE-INSCRIBING OURSELVES. JENN IS TOTALLY JUMPING OFF INTO POST-STRUCTURALIST FEMINISM. WE MUST, IN THE END, BECOME ACTIVISTS YET IN VERY BOUNDED RESTLESS WAYS. WE MUST CONTINUE OUR ACTIVISM, RESTLESS AND LOST.

PUBLIC PEDAGOGY-- WHAT DO WE DO WITH CURRICULUM AND PEDAGOGY--HOW DO WE LOOK BEYOND SCHOOLS? SHE SPENT TIME ON THE BUS AND OTHER THINGS TAUGHT AND LEARNED, ETC.

BECKY STANKO--TEACHERS AND CULTURAL KNOWLEDGE. CULTURAL STUDIE AND IS IN CULTURAL AREA....MIRIAM'S SPACE...WE WORK ALONG THE BORDERS HERE. MIRIAM IS WORKING ON TEACHING IMMIGRANTS ENGLISH. HOW DO WE INFORM OUR WORK WITH THIS TOPIC. MEDIA USES AND CULTURAL STUDIES WORK WITH BORDER CROSSING. EDUCATION OUTSIDE OF FORMAL SCHOOLING.

WHAT IS THAT? HOW IS THIS DIFFERENT FROM JUST SOCIALIZATION? BETSY REYES...SHE WORKED THIS AT THE BEGINNING? WHAT INFORMATION DO IMMIGRANTS? CALLS FOR ACTION AND ASKS US TO WORK BACK. WHAT CAN WE DO? THAT IS WHAT ENCARNA ASKS FOR US. JENNY IS THE ONE WHO HAS WORKED WITH JAKE AND JENNY ON THIS TOPIC. AND THEN, JENNY THEN WANTS TO KEEP IT UP. THE SOCIAL ACTIVIST ASPECTS OF PUBLIC PEDAGOGY. JENN WORKS ON REVEREND BILLY. AND BILLY CAN'T GET INTO IT. IS BILLY REALLY A TEACHER, A PUBLIC PEDAGOGUE?

WHAT ARE THE DIFFICULTIES OF STUDYING PUBLIC PEDAGOGY? CRITICAL CELEBRATION? WHY ARE WE NOT DOING SOMETHING ELSE? WHAT CAN WE TAKE FROM THIS? ARE WE STEALING THE DATA? ARE WE ACADEMICS SUPPOSED TO ALWAYS CRITIQUE? HOW CAN WE CONSTANTLY SET UP A STRAWMAN. MEANINGS FROM PUBLIC PEDAGOGY IS IMPORTANT; RESISTANCE THROUGH RITUALS.....HOW CAN WE BRING THIS TYPE OF ACTIVISM. WHAT COULD COME OUT OF THIS? WHAT IS OPEN-ENDED?

HOW CAN RESEARCH BE ACTIVISTS? RESEARCH BECOMES A PROBLEM OF ACTIVISM? ACADEMIC DISCOURSE . ARE THERE USEFUL CRITICAL FRAMEWORKS WE NEED TO BRING IN? HOW CAN THE PRACTITIONERS' AND WHAT CAN WE DO TO HELP THEM? ASSUMING THE IDENTITY OF ACTIVISM IS DIFFICULT,AND WHAT IS THE ROLES THAT WE ASSUME. WE NEED TO WORK THROUGH PUBLIC PEDAGOGY; HOW DO WE SEE CULTURE AS A CURRICULUM

10-21-11 BUSINESS MEETING

JULIE--INTRODUCTIONS ALL AROUND COMMITTEE CHAIRS AND COUNCIL MEMBERS.

UPDATES ON REGISTRATION--JIM K. WE HAD 137 AFTER WALK-INS.

FINANCE REPORT--LISA L. TOTAL EXPANSES EXCEED LAST YEAR'S INCOME. SO WE HAD A DOUBLE EXPENSE ON THE PUBLISHING OF THE JOURNAL AND THE IAP BOOK. THAT IS WHAT MAKES OUR EXPENSES EXCEED OUR INCOME FROM LAT YEAR.

JIM K--QUESTIONS AND ISSUES. WE HAVE THE GOVERNING COUNCIL; JULIE--REMARKS ON THE AVAILABILITY OF THE REPORT.

JAMES SEARS AWARD--COLE PROVIDES THE AWARDS TO THE WINNERS. FIND THE NAMES!

THERE WILL BE A CALL FOR PAPERS FOR THE EDITED BOOK.

JAKE B--PUBLICATIONS REPORT. COLE WAS THE ONE WHO PULLED THE BOOK TOGETHER. WAY TO GO COLE ON THE EDITED BOOK. THE SECTIONS THAT THE EDITORS WROTE HAD A FEW ERRATA. THIS IS OUR FIRST TIME TO PUBLISH THE JOURNAL FOR TAYLOR AND FRANCIS. WE NOW HAVE ON-LINE ACCESS FOR OUR ARTICLES; WE ALSO HAVE INDEXING ON MANY SITES. WE ARE ALSO THINKING ABOUT FIXING UP

OUR PROCESSES WITH OUR NEW PUBLISHERS. WE ARE THINKING ABOUT HOW TO WORK ON OUR BOOK SERIES. WE NEED TO THINK ABOUT WHAT WE ARE TRYING TO ACCOMPLISH WITH THE BOOK.

STEVE C--DISCUSSES THE PUBLISHING PROJECT OF THE JOURNAL. STEPHANIE AND STEVE TOOK OVER THE JOURNAL A FEW YEARS BACK. THE JOURNAL IS CURRENTLY PUBLISHED WITH TAYLOR AND FRANCIS AND WE DID A FULL BLEAD COVER AND TRYING TO DO PROVOCATIVE WORK THAT IS IN THE TEXT. TAYLOR AND FRANCIS IS ALSO PUBLICISING WHAT WE DO AND WE ARE NOW, AS JAKE SAID, WE ARE WORKING

WE HAVE NOW HAD AROUND 70-80 SUBMISSIONS PER YEAR, AND WE ARE PUBLISHING 7-8. THE ACCEPTANCE RATE IS NOW ABOUT 10% WE WILL START TO HAVE THE SCHLAR ONE CITE ROLLING. WE HAVE A CALL FOR NOMINATIONS FOR REVIEWERS. STEPHANIE WILL BE ROTATING OFF THE EDITORS POSITION; JENNY SANDLIN WILL BE THE ONE WHO IS GOING TO WORK ON THE JOURNAL. RUBEN MENTIONED THAT THE JOURNAL CAN BECOME A REVENUE STREAM. WE CAN EARN MONEY FROM THE INSTITUTIONAL COMMITMENTS. THE JOURNAL CAN END UP BEING A MONEY MAKER FOR US; WE NEED TO MAKE . RUBEN ENCOURAGES MEMBERSHIP TO BUY THE JOURNAL.

C&P BROWNING CAUCUS--RUEBEN. HOW DO WE CONTINUE WITH OUR WORK ON THE BROWNING CAUCUS. RUEBEN BROGHT FORTH THIS WORK TO MOVE BEYOND WHITE SUPREMACIST HISTORY. R REVIEWS THE THREE CHARGES OF THE BROWNING CAUCUS--SO WE ARE WORKING ON CRITICAL RACE, POST COLONIAL, AND ANTI-RACIST SCHOLARSHIP, ANTI-COLONIAL AND INDIGENOUS SCHOLARSHIP. WE ARE START TO DISUCSS THE "BROWNING" OF THE FIELD IN FEATURING SCHOLARSHIP OF WORK OF COLOR. THE FIRST YEAR, WE WORKED ON INFLUENCING THE PROGRAM ON THE TOWN HALL. WE HAD SIGNATURE SESSIONS. THE WHOLE TOWN HALL IN 2010. WE ARE TRYING TO HAVE A FOCUS ON THIS AND ITS IN THE CALL FOR PAPERS, SO ALL OF THIS IS A SECOND ACCOMPLISHMENT. WE HAVE ALSO SEEN THAT THE ESSAYS IN THE PERSPECTIVES SECTION OF THE JOURNAL. LAST YEAR THERE WAS ALSO A WORKSHOP SESSION THAT FOLLOWED THE TOWN HALL. THIS YEAR, THE BALL WAS DROPPED REGARDING BROWNING, AND NOW THIS IS GOING TO BE RE-INITIATED IN THIS CONVERSATION. R IS HOPING TO MAKE THIS WORK CENTRAL TO THE ORGANIZATION, NOT JUST ANOTHER THING THAT WE HAVE DONE.THIS ORIGINALLY CAME FROM THE TOWN HALL LAST YEAR.

DISCUSSION ON BROWNING CAUCUS

WALTER SAYS THAT IT IS PART OF OUR WORK; CCP NEEDS A STRAND AND MORE EXPLICIT REFERENCE TO THIS IN THE CALL. HOW WOULD WE STRUCTURALLY RATHER THAN SERENDITICIOUSLY WORK. WHAT IS THE RELATIONSHIP BETWEEN THE CAUCUS. HOW ARE WE SUPPOSED TO HAVE PEOPLE ATTEND THE SESSIONS? SOME OF THE BROWNING SESSIONS HAVE NOT BEEN ATTENDED. WE NEED TO HAVE A STRUCTURE THAT SUPPORTS THE ATTENDANCE. WHAT WAS THE WAY TO HIGHLIGHT AND SECURE MORE ATTENDANCE FOR THE SESSIONS. ONLY ONE PERSON ATTENDED ANOTHER PERSON'S PAPER. ONE PERSON--JULIE EMPHASIZES THAT WE NEED FEEDBACK ON LOOKING AT BROWNING AS "SIGNATURE SESSIONS" SO THAT THOSE CAN BE HIGHLIGHTED IN THE CONFERENCE. IT'S STILL POSSIBLE TO CONNECT THROUGH THE PROGRAM.

THE PROGRAM AND ITS STRUCTURE NEEDS TO REFLECT WHAT THE INTERESTS ARE. SEVERAL MEMBERS REMARK IT IS VERY UNPLEASANT TO HAVE A SITUATION IN WHICH SOME OF THE SESSIONS ARE NOT ATTENDED. HOW CAN WE BE MORE CAREFUL WITH THE PROGRAM. SEVERAL MEMBERS ARGUE THAT COUNCIL AND OTHER CONTEXTS ARE INCONSPICUOUSLY WHITE.

RUBEN ARGUES FOR MAKING AN ON-GOING CHALLENGE TO POWER PRIVILEGE AND SUPREMACY.

IT IS ALSO ARGUED THAT BROWNING SHOULD NOT BE A BURDEN EXCLUSIVELY BORNE BY MEMBERS OF THE BROWNING CAUCUS BUT THAT THESE SHOULD BE ITEMS TAKEN UP IN GOOD FAITH AMONG THE ENTIRE COUNCIL AND GROUP.

KRIS WONDERS ABOUT THE MENTORING STRANDS AND HOW WE ARE GOING TO HAVE EVERYONE IN THE PROGRAM WORK IN POWER, PRIVILEGE, AND SUPREMACY? POLLY THINKS THAT WHAT IF THERE IS A CHARGE ABOUT THE BROWNING? WE DID NOT CHOOSE THAT WE CONTINUE THE CONVERSATION. HOW SHOULD WE CONTINUE TO WORK ON THE BROWNING CONTINUALLY TO KEEP THINGS GO? HOW ARE WE GOING TO DO SERIOUS THOUGHTFUL STRESSFUL WORK? WE CAN'T JUST DEMAND OTHERS TO THIS.

PETER APPEL BAUM – IS C&P BEARING THE BURDEN FOR AN ENTIRE FIELD?

ZAHARA RESPONDS WHY IS IT THAT PEOPLE OF COLOR HAVE ALWAYS CARRY THIS FORWARD?

AFTER SUBSTANTIAL EXCHANGE AND DISCUSSION, WE ARE REMINDED BY MIRYAM DULANTO-ESPINOSA TO TAKE CARE OF THE C&P SPACE.

JIM K ENDS THE MEETING, RECOGNIZING THAT THE MEETING HAS GONE OVER TIME.

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Council Meeting Minutes October 22, 2012

Attendees: Morna McDermott, Jennifer Sandlin, Julie Maudlin, Erik Malewski, Jennie Stearns, Debra Freedman, Polly Atwood, Jake Burdick, Cole Reilly, Will Letts, Jubin Rahatz, Kris Sloan

1. Introduction of new members
2. Registrar's Numbers—Reported by Jim.
 - a. 130 registrants, 23 one-day. 105 subscriptions for the journal.
 - b. 50% first time attendees (mostly grad students, but numbers not clear yet.
 - c. Which means half of the cost of the journal will come from reserves for this year. With the idea that increased circulation.
3. Journal issues.
 - a. Mailings
 - i. In the past the June edition of the journal was NOT mailed, but instead was given out at the conference.
 - ii. Jim / Stephen Carpenter suggest that we send a list of membership to T&F in June, and that
 - iii. Julie: spoke of the need to separate the membership list with the conference attendees.
 - iv. Jim: maintained that we should keep the lists together as a "membership" list.
 - b. Access to archives. Members get free access to electronic version of the journal, including past issues.
 - c. Membership Issues: the bylaws say that conference attendees are "members" for three years, and its influence on our relationship with T&F.
 - d. Remaining issues: defining "membership" for the purposes of our relationship with T&F as well as for reaching out to past conference attendees.

II. edited book proposal

- a. Jake: We've received one from Jim Jupp, Jennifer Job, Brandon Sams. The statement of purpose includes "visuals". Jake pointed out we may talk to them about the parameters.
- b. Julie suggested that given what has transpired at the conference, we ask the editors to add the terms of "power, privilege, and supremacy" to the call for proposals. Without dictating that manuscripts MUST include these three themes/ideas.
- c. Cole: recommends that the editors reconsider the moving the date for submission to December 31st versus the 1st.
- d. Jim: Raised the concern ...???

- e. Julie: Jenny S. Motion to tentative accept the proposal, second by Deb, provided that the editors reconsider due date, as well as adding the descriptors “power, privilege, and supremacy.”

III. Site proposal.

- a. New Orleans.
- b. Jim: based on experiences of Erik as chair of AAACS.

Co-site coordinators Erik and Julie Maudlin for year one, and Jim Kilbane in the second year. No formal proposal yet in hand.

Polly/Deb raised the issue of Saturday conference.

Julie M: Proposed allowing local practitioners to come for free. And proposes that we develop a strategic plan to get the word out about what the conference has to offer.

Deb: Proposed to re-structure the program in ways that increases community engagement, as well as working groups (e.g. working groups: 9-12, then actions plans in the community).

Jim: mentioned the possible need to raise registration costs and the possibility to have the conference there for

Site Committee: Council moved by consensus that the site committee will move forward on proposal and will submit a formal proposal by November 15.